

MeTEOR Performance Task

Algebra I

Mathematics

Quadratics in Volleyball



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MeTEOR
CONNECTING THE DOTS

Complete Performance Task Scoring Rubric

Quadratics and Volleyball

19-21 Proficient 17-18 Good 15-16 Satisfactory 13-14 Poor 0-12 Unsatisfactory

	Depth of Knowledge Level	Points	Total Possible Points for Task	Total Points Earned by Student
Task 1: A. $ax^2 + bx + c = 0$ B. Factoring, Completing the square, Using the Quadratic Formula and Graphing C. Completing the square D. 1 st Step: Take half the coefficient of x 2 nd Step: Square it 3 rd Step: Add the result E. 25, 36, 6.25, 2.25	1	1 1 1 1 1	5	
Task 2: <div style="border: 1px solid black; padding: 5px; display: inline-block;"> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ </div> A. B. discriminant C. complex D. {5,-6}, {-6} {5, 2}, {3,-0.4} E. 255 meters 8 seconds and 12 seconds 20 seconds	1	1 1 1 1 1	5	

Task 3: A. $x = 5$ B. Answers will vary. Possible Explanation: "First, I subdivided the irregular shape into two smaller rectangles. Then, I found the area of each rectangle by multiplying the polynomials together and adding their products. Next, I set it equal to 80 and solved. Since there is no negative distance, I used the solution of 5." C. 110 squared meters D. Answers will vary. Possible Explanation: "Removing the trees in the bottom right corner of the property would allow the pen to become a rectangle as stated in the problem. Since opposite sides of a rectangle are congruent, I used segment addition to find the right side to equal $(x + 5)$. The top and bottom would both be $(2x + 1)$. I multiplied these lengths and widths together to find the area of the new pen and got $2x^2 + 11x + 5$. I substituted 5 from Part A into the problem to get 110 square meters for the new area."	2	1 2 1 2	6	
Task 4: A. 2.65 meters B. 1.4 seconds C. 1.53 seconds D. 3.45 meters Answers will vary. Possible Explanation: "I went back to Part B where the time was 1.4 seconds. Since that was the total time from leaving her hand to being one meter	3	1 1 1 2	5	

above the ground on the way back down, I cut it in half and got .7 for half the time. This is the number I substituted back into the equation for the time. Once I worked out the equation, I had to add 1 back into my answer because she served the ball one meter off the ground.”				
TOTAL POINTS:				



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