

# MeTEOR Performance Task

## Fourth Grade

Mathematics  
Gift Giving



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**MeTEOR**<sup>™</sup>  
CONNECTING THE DOTS

## Complete Performance Task Scoring Rubric *Gift Giving*

40-50 Proficient   30-39 Good   20-29 Satisfactory   11-19 Poor   0-10 Unsatisfactory

|   | Depth of Knowledge Level | Points | Total Possible Points for Task | Total Points Earned by Student |
|---|--------------------------|--------|--------------------------------|--------------------------------|
| <b>Task 1:</b>  |                          |        | <b>14</b>                      |                                |
| A. \$4.56   | 1                        | 2      |                                |                                |
| B. \$45.60  | 1                        | 2      |                                |                                |
| C. The value of your coins from pennies to dimes increases by 10 times the amount or a similar response about the place value increasing. | 2                        | 3      |                                |                                |
| D. \$456.00<br>\$4,560.00   | 1                        | 4      |                                |                                |
| E. Individual answers will vary. (3 points for completion with correct explanation.)  | 2                        | 3      |                                |                                |
| <b>Task 2:</b>  |                          |        | <b>16</b>                      |                                |
| A. 142 pennies  | 2                        | 3      |                                |                                |
| B. The value of your 456 coins is \$46.52   | 1                        | 2      |                                |                                |
| C. $\$46.52 < \$276.00$   | 2                        | 3      |                                |                                |
| D. \$322.52   | 1                        | 2      |                                |                                |
| E. Individual responses will vary.  | 2                        | 3      |                                |                                |
| F. Answers will vary. Paper, pencil, calculator or drawing pictures will be the most common answers.                                      | 2                        | 3      |                                |                                |

|   |   |   |                  |  |
|---|---|---|------------------|--|
| <p><b>Task 3:</b></p> <p>A. Yes I have enough money to buy the three presents. <math>\\$119.99 + \\$49.99 + \\$15.75 = \\$185.73</math></p> <p>B. <math>\\$15.78</math>; <math>\\$201.51</math></p> <p>C. Yes; Answers for explanations will vary.</p>  | <p><b>2</b></p> <p><b>1</b></p> <p><b>1</b></p> | <p><b>3</b></p> <p><b>2</b></p> <p><b>2</b></p> | <p><b>7</b></p>  |  |
| <p><b>Task 4:</b></p> <p>A. Responses will vary for each student. Example: I need to mow 7 small lawns to earn <math>\\$140.00</math> and 3 large lawns to earn <math>\\$111.00</math>. This will total an earnings of <math>\\$251.00</math> which is about <math>\\$250.00</math>.</p> <p>B. Answers may vary. Example: Mow more lawns in a shorter amount of time.</p> <p>C. Total points earned for participating in group discussion and developing a viable plan.</p> | <p><b>2</b></p> <p><b>2</b></p> <p><b>3</b></p> | <p><b>5</b></p> <p><b>3</b></p> <p><b>5</b></p> | <p><b>13</b></p> |  |
| <b>TOTAL POINTS:</b>  |   |   |                  |  |



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